Fiji Nursing Council PGD Program Domains and Standards

DOMAINS & COMPONENTS	REMARKS	COURSES	CHN811	CHN812	CHN813	CNH814
Domain I: Knowledge						
GUIDING PRINCIPLE *Programs provide a comprehensive and substantive understanding of nursing knowledge, and a critical awareness of complex problems and/or new insights.*						
ESSENTIAL COMPONENTS *The program prepares the student to demonstrate….*						
1.1 In-depth nursing knowledge that builds on the knowledge of a bachelor nurse in an area of graduate study.	All this domains are linked with learning outcome from the course learning outcome.		CHN811.1	CHN812.1	CHN813.1	CHN814.1
1.2 In-depth knowledge of nursing related disciplines and inter-professional collaboration in preparation for advanced professional roles.			CHN811.2	CHN812.3	CHN813.3	CHN814.3
1.3 In-depth knowledge of recipients, experiential knowledge, and self knowledge in a professional nursing role.			CHN811.1,CHN811.2,CHN811.3	CHN812.5	CHN813.4,CHN813.6,CHN813.7, CHN813.9,CHN813.10	CHN814.4
1.4 In-depth knowledge of complex health systems, policy environments, and changing contexts of nursing and healthcare.			CHN811.3,CHN811.7,CHN811.9	CHN812.3	CHN813.1	CHN814.1,CHN814.3
1.5 Integration of a breadth and depth of knowledge across the domains of research, practice, communication and collaboration, professional autonomy, and leadership.			CHN811.4	CHN812.4	CHN813.5	CHN814.6

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Domain II: Research Methodologies, Critical Inquiry & Evidence

GUIDING PRINCIPLE
Programs foster the ability to contribute to nursing knowledge through systematic inquiry, knowledge development and translation.

ESSENTIAL COMPONENTS
The program prepares the student to demonstrate….

	REMARKS		CHN811	CHN812	CHN813	CHN814
2.1 A commitment and ability to promote nursing inquiry and lifelong learning.	All this domains are linked with learning outcome		CHN811.1	CHN812.6	CHN813.3, CHN813.5	CHN814.3
2.2 The knowledge and skills to access, appraise, critically examine, synthesize and judiciously use theory and empirical evidence from a variety of sources.			CHN811.3	CHN812.3	CHN813.1	CHN814.1, CHN814.4
2.3 The ability to use a systematic approach to gather evidence, plan, implement and evaluate solutions to nursing practice problems.			CHN811.2,CHN811.3	CHN812.5	CHN813.7,CHN813.8,CHN813.9, CHN813.10	CHN814.1
2.4 The ability to identify, interpret, synthesize and judiciously use theory and evidence to identify gaps in relevant knowledge and formulate a nursing problem statement.			CHN811.4	CHN812.7	CHN813.1	CHN814.5, CHN814.6
2.5 The ability to engage in written and oral scholarly activities.			CHN811.3, CHN811.4, CHN811.5,CHN11.6,CHN811.7,CHN811.8, CHN811.9		CHN813.1	CHN814.1
2.6 The ability to analyze and compare different methods of inquiry.			CHN811.1,CHN811.3	CHN812.1	CHN813.2	CHN814.3
2.7 The ability to apply knowledge of core research methods, to collaborate in research, to engage in systematic knowledge development, synthesis and quality assurance related initiatives.			CHN811.2	CHN812.6,CHN812.5		CHN814.1
2.8 The ability to analyze facilitators and barriers to knowledge uptake and use evidence based strategies for knowledge translation.			CHN811.6	CHN812.3	CHN813.1,CHN813.3	CHN814.2,CHN814.6

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Domain III: Nursing Practice

GUIDING PRINCIPLE
Programs provide practice learning experiences to foster the use of best available evidence, theories, and expertise in an advanced nursing role.
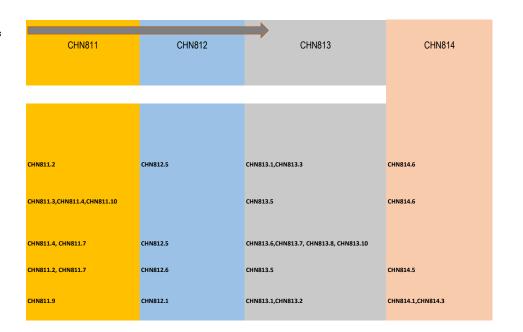
ESSENTIAL COMPONENTS
The program prepares the student to demonstrate….

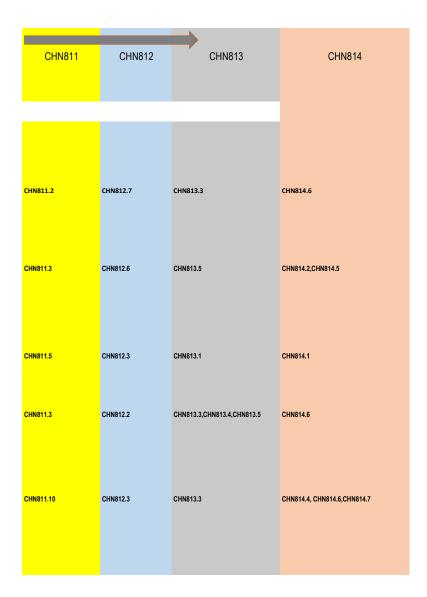| DOMAINS & COMPONENTS	REMARKS	CHN811	CHN812	CHN813	CHN814
3.1 Systematic and comprehensive assessment, based on the integration of theory, evidence, research and inter-professional perspectives, as a foundation for either advanced reasoning and/or decision-making, in an area of practice or healthcare delivery.	All this domains are linked with learning outcome	CHN811.2	CHN812.5	CHN813.1,CHN813.3	CHN814.6
3.2 The ability to integrate in-depth knowledge and professional expertise in an area of practice, and to plan, deliver and evaluate direct and/or indirect care, in collaboration with clients and members of the health team.		CHN811.3,CHN811.4,CHN811.10		CHN813.5	CHN814.6
3.3 The ability to design and implement innovative solutions to problems/issues in an area of practice.		CHN811.4, CHN811.7	CHN812.5	CHN813.6,CHN813.7, CHN813.8, CHN813.10	
3.4 The ability to respond creatively and effectively to complex system related issues and report clearly to professional and lay audiences.		CHN811.2, CHN811.7	CHN812.6	CHN813.5	CHN814.5
3.5 The ability to analyze current and emerging trends, and synthesize evidence to inform strategic responses at the unit and at the organizational level.		CHN811.9	CHN812.1	CHN813.1,CHN813.2	CHN814.1,CHN814.3

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DOMAINS & COMPONENTS	REMARKS	COURSES	CHN811	CHN812	CHN813	CHN814

Domain IV: Communication & Collaboration

GUIDING PRINCIPLE *Programs* prepare students to use advanced communication, collaboration and consultation abilities to participate and lead in diverse contexts.

ESSENTIAL COMPONENTS *The* program prepares the student to demonstrate….

All this domains are linked with learning outcome

			CHN811.2	CHN812.7	CHN813.3	CHN814.6

4.1 The communication skills to participate in, or lead diverse teams to improve outcomes and to initiate and/or support policy changes.

			CHN811.3	CHN812.6	CHN813.5	CHN814.2,CHN814.5

4.2 In-depth knowledge, skills, attitudes and values that influence effective intra- and inter-professional, collaborative practice.

			CHN811.5	CHN812.3	CHN813.1	CHN814.1

4.3 The ability to integrate information technologies, resources, and advanced communication principles to communicate to a wide range of audiences.

			CHN811.3	CHN812.2	CHN813.3,CHN813.4,CHN813.5	CHN814.6

4.4 The ability to articulate an advanced nursing perspective when working with colleagues in order to optimize health-care.

			CHN811.10	CHN812.3	CHN813.3	CHN814.4, CHN814.6,CHN814.7

4.5 The ability to articulate verbally, and in writing, to a wide range of audiences the evidence for nursing decisions, including the credibility and relevance of sources of information.

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DOMAINS & COMPONENTS	REMARKS	COURSES	CHN811	CHN812	CHN813	CHN814

Domain V: Professionalism

GUIDING PRINCIPLE   Programs
prepare students to initiate and model best practices, and to promote their own personal and professional growth in an advanced nursing role.
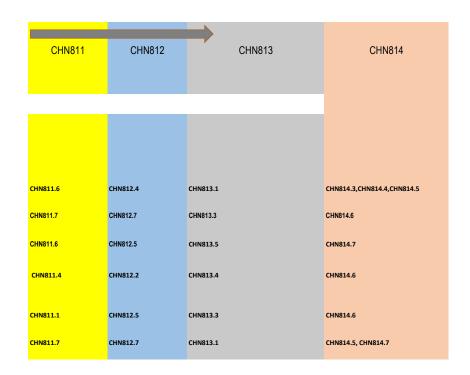
ESSENTIAL COMPONENTS   The
program prepares the student to demonstrate….

			CHN811	CHN812	CHN813	CHN814
5.1 Innovation, autonomy, sound judgment, adaptability and responsibility in an advanced nursing role.	All this domains are linked with learning outcome		CHN811.6	CHN812.4	CHN813.1	CHN814.3,CHN814.4,CHN814.5
5.2 Initiative to continually advance knowledge and competence in an advanced nursing role.			CHN811.7	CHN812.7	CHN813.3	CHN814.6
5.3 The ability to articulate the contributions of nursing at basic and advanced levels, to recipients of care, health care providers and to various stakeholders in healthcare.			CHN811.6	CHN812.5	CHN813.5	CHN814.7
5.4 The ability to maintain a professional and ethical environment of accountability and respectful communication in difficult or conflicting situations.			CHN811.4	CHN812.2	CHN813.4	CHN814.6
5.5 Accountability in decision-making related to the individuals' area of practice.			CHN811.1	CHN812.5	CHN813.3	CHN814.6
5.6 Initiative, professional responsibility and accountability to address complex issues in an advanced			CHN811.7	CHN812.7	CHN813.1	CHN814.5, CHN814.7

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DOMAINS & COMPONENTS	REMARKS	COURSES	CHN811	CHN812	CHN813	CHN814

Domain VI: Leadership

GUIDING PRINCIPLE
Programs prepare students to provide leadership, oversight, and accountability for practice delivery and outcomes.

ESSENTIAL COMPONENTS
The program prepares the student to demonstrate….

DOMAINS & COMPONENTS	REMARKS	CHN811	CHN812	CHN813	CHN814
6.1 The ability to participate in the design and implementation of new models of nursing and/or healthcare delivery in an area of practice.	All this domains are linked with learning outcome	CHN811.2	CHN812.2, CHN812.6, CHN812.7	CHN813.1	CHN814.6, CHN814.7
6.2 The ability to integrate theories and evidence-informed knowledge in leading the healthcare team to design, coordinate, implement and evaluate the delivery of care.		CHN811.4	CHN812.2, CHN812.3, CHN812.7	CHN813.3	CHN814.6
6.3 The ability to coach, mentor, and teach nurses, nursing students and other members of the health-care team.		CHN811.4, CHN811.5, CHN811.7	CHN812.6	CHN813.1	CHN814.6
6.4 The ability to participate in the development and implementation of institutional, local, provincial or national policy.		CHN811.3	CHN812.2	CHN813.2	CHN814.3
6.5 The ability to create a culture of learning in a focused area of nursing practice that fosters a spirit of inquiry.		CHN811.2	CHN812.5	CHN813.3	CHN814.6
6.6 The ability to promote quality improvement and patient safety using informatics, health care technologies and high quality evidence to optimize standards of care.		CHN811.4	CHN812.7	CHN813.3	CHN814.4, CHN814.6, CHN814.7
6.7 The ability to implement safety and quality improvement initiatives using effective communication (academic writing, speaking, and group interaction) skills.		CHN811.7, CHN811.10	CHN812.3, CHN812.5, CHN813.6	CHN813.5	
6.8 The ability to evaluate technologies to support safe practice environments, and to optimize safety, cost-effectiveness and health outcomes.		CHN811.2	CHN812.7	CHN813.3, CHN813.4	CHN814.6
6.9 The ability to promote ethical principles and standards for the use of information and communication technologies.		CHN811.5	CHN812.3, CHN812.5	CHN813.4	CHN814.6
6.10 The ability to advocate for the ethical conduct of research in health care.		CHN811.4	CHN812.3	CHN813.4	CHN814.6